

FIFTH GRADE UNIT I

How We Organize Ourselves

Central Idea: Societies make decisions for economic function at individual, community and national levels.

In this unit students learned about business and economics. Students completed an opinion writing piece. They were told they were being taxed on their profit from Market Day, and they had to form an opinion and supporting reasons as to how they felt about it. They were able to effectively convey their opinions while providing valid reasons why! This writing piece was a culminating activity after Market Day occurred and after the students had already learned about taxes and where tax money goes.

LINES OF INQUIRY:

- An inquiry into the 4 sectors of US economy
- An inquiry into developing a functional business
- An inquiry into how citizens can influence government
- An inquiry into how citizens and the economy can influence each other

Next unit:

In this upcoming unit students will be inquiring into physical and chemical changes. They will also discuss how technology is used to predict destructive occurrences. They will also inquire into the various types of organisms and how to classify them.



Students illustrated graphs to explain how the economics.



5S illustrated how a farm operates!



5S illustrated how Target receives its goods.



In art, students used the elements of art to design a learner profile.