

PYP NEWSLETTER

Fourth Grade Unit I

How We Express Ourselves

Central Idea: Societies aspire to work towards independence to express their individual culture.

This unit was about people having the freedom to express their culture and beliefs. We looked at how this freedom can be achieved, sometime through conflict. We began with a Taxation Provocation using Skittles to simulate King George taxing his colonies and to prompt student opinion and question. Through guided reading, they learned about the major causes and events leading up to the war. Our inquiry led us to a deeper understanding American Revolution and revolutions in other countries specific to our language tracks.

Lines of Inquiry

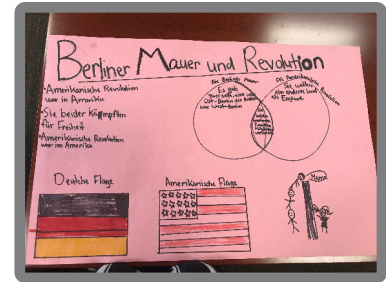
What caused the U.S. to break from Great Britain?

What changes were led to by breaking apart from Great Britain?

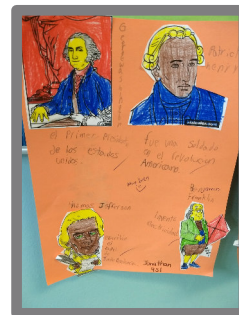
What was the geographic impact from breaking apart from Great Britain?



Portrait drawings of important historical figures



The German track's project comparing and contrasting the U.S. and Germany



4SI's project on historical figures of the American Revolution

Upcoming Unit

Unit 2 belongs to the transdisciplinary theme: "Who We Are." In this unit students will focus on how governmental structures help protect a society's beliefs and values.