

FOURTH GRADE UNIT I

Freedom - Birth of a Nation

Central Idea: Societies aspire to work towards independence to express their individual culture.

In this unit we learned about the American Revolution and other revolutions in history. Students discussed and inquired into the causes and the outcome of the revolution. They learned the major key events and illustrated timelines to show their understanding of these events. Students also discussed current affairs in their L2 classes. Students were able to compare and contrast the history of the U.S with the history of the countries learned about in their L2 classes.

LINES OF INQUIRY:

An inquiry into what caused the United States to break from Britain

An inquiry into the changes that resulted from the break from Great Britain

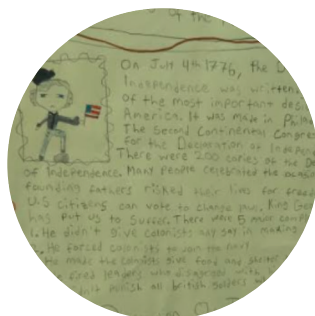
An inquiry into the geographic impact from the break

Next unit:

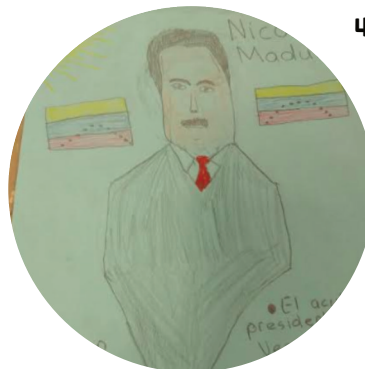
Students will be inquiring into the function of the government and how it operates. They will be discussing the rights of citizens and how the government was created to protect us.



Students created posters in groups describing The Revolutionary War.



Students wrote about the American Revolution in their L1 class.



4S students learned about the current affairs in Venezuela and their president.



4F illustrated a timeline of the French Revolution.