

Dear Parent/Guardian,

International Charter School of Atlanta, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of the International Charter School of Atlanta (ICSAtlanta) partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in November of this year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the school's goals for student academic achievement.

ICSAtlanta's GOALS:

All students will make adequate progress towards meeting academic expectations in math and ELA.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

ICSAtlanta will:

Grade level lead teachers will maintain blogs that provide important grade-level wide information and guidance to help parents and students be continually informed and involved in the classroom.

Teachers will work collaboratively within their grade level to create a 'Week at a Glance' document each week for each grade level that summarizes learning objectives, gives vocabulary words in the first and second language, outlines the phonics rules to be studied, and informs parents of formative and summative assessments to be given during the week.

Teachers will plan monthly with their language track to ensure cohesiveness in the learning across grade levels.

Teachers will plan monthly with their vertical language colleagues to ensure learning is captured and reinforced across grade levels.

Teachers and administrators will plan weekly as a grade level to ensure cross-curricular connections are made to promote authentic learning experiences.

ICSAtlanta will provide access to multiple online learning resources, including MobyMax, MyOn, Spelling City, Linguascope, RazPlus, Nearpod, BrainPop, etc.

ICSAtlanta will publish and distribute a per unit PYP newsletter that describes objectives and activities taught during each of the PYP units.

PARENT RESPONSIBILITIES:

We, as parents, will:

Read the blogs, email blasts, ICSAtlanta Facebook page, ICSAtlanta website, and PYP newsletters regularly to stay informed and find resources for my child(ren).

Actively participate in my child's education by working with him/her at home including reading, homework, etc.

Will volunteer regularly to support the teaching and learning in the school building.

Communicate any concerns about my child's well-being and academic progress to his/her teacher or counselor.

STUDENT RESPONSIBILITIES:

We, as students, will:

Complete all work assigned during the day and at home and will complete all practice assigned online.

Actively participate in our learning through attentiveness and participation in the classroom.

Give all communications from the school to their parents as needed.

COMMUNICATION ABOUT STUDENT LEARNING:

ICSAntlanta is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class blogs, updated weekly*
- *Infinite Campus Parent Portal*
- *Emails from the school at least weekly*
- *Parent-Teacher conferences*
- *Weekly folders (elementary)*
- *Emails to parents on student's progress*
- *Phone calls as needed*
- *Week-at-a-Glance document sent home weekly*
- *Google Classroom stream posts*
- *ICSAntlanta Facebook Page*
- *ICSAntlanta website*
- *Emergency text messages, emails, and phone calls*

ACTIVITIES TO BUILD PARTNERSHIPS:

ICSAntlanta offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Education Nights*
- *Curriculum Nights*
- *Volunteering for special events*
- *Open House*
- *WatchDogs*
- *Language Track Community Events*
- *ICSAntlanta Parent Teacher Organization (PTO)*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____