

PYP NEWSLETTER

Kindergarten Unit I



Who We Are

Central Idea: We learn and grow as citizens when we follow the rules and respect cultural symbols.

In this unit students worked on learning engagements, in their target language, that incorporated learning about rules, such as reading and discussing "No, David, No!" They also inquired into countries, culture, symbols, and how to respect one another. In Math, students began to learn through various engaging activities to count from 1 to 20. Students did an amazing job learning and exploring so many new concepts in a new school and all in a different language!

Lines of Inquiry

What is our role as students are starting school?

What makes a good world citizen?

How do we use symbols in different cultures?



KF's project on the society, its rules, citizens, and symbols



KS1 learning about countries and symbols like Venezuela's flag



KM's "No, David, No!" projects

Upcoming Unit

Unit 2 is "How the World Works." Over the course of six weeks, students will learn about the natural world and its laws. They will discuss day and night, its laws and its cycle, and how this impacts our lifestyles.