

PYP NEWSLETTER

Fifth Grade Unit I



How We Organize Ourselves

Central Idea: Societies make decisions for economic function at individual, community and national levels.

In this unit, students inquired and research about the powers of Congress. They created posters to present to the class the facts they learned and the knowledge they gained from their research. This helped students to understand the role and impact Congress has in societal decisions of the U.S. Another learning engagement was Market Day. Students participated by deciding what product or service they wanted to sell. They had to research a price for their product or service, and an estimated profit they would gain. This project was very engaging and fun, and students were able to understand the marketing and effort that goes into being an entrepreneur!

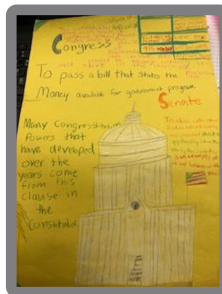
Lines of Inquiry

What are the four sectors of the U.S. economy?

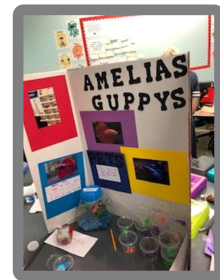
How can we develop a functional business?

How can citizens influence the government?

How can citizens and the economy can influence each other?



Student research project on the roles of Congress



A student's presentation for selling a product or service for Market Day



The Spanish track's posters demonstrating which professions and businesses provide products and/or services

Upcoming Unit

Our upcoming unit is about conflict and resolution. Students will study WWI and WWII, and the time periods in between. They will work on the historical aspect of those events, as well as the economic and geographical consequences of those conflicts.