

# PYP NEWSLETTER

## First Grade Unit I



### How the World Works

Central Idea: The measurable changes of the weather impact our lives.

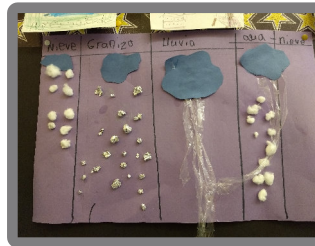
In this unit students worked on many hands on learning engagements, in their target language, that encouraged them to connect their learning to their daily lives and environment. Students learned about weather, seasons, reading temperatures, and graphing weather. They completed daily weather observation journals, created weather posters, and made their very own wind vanes! It was a very engaging unit as students learned about the weather and climate, and how it affects our daily lives.

### Lines of Inquiry

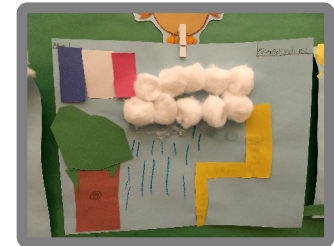
How does the weather change in our environment?

How are certain weather conditions formed?

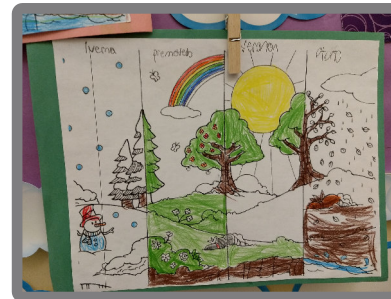
How do the same weather changes affect lives differently?



First grade Spanish track's precipitation posters showing rain, hail, and snow.



1F2's craft project illustrating a thunderstorm.



First grade Spanish track's project illustrating the four seasons and their differences.

### Upcoming Unit

In unit 2, which belongs to the transdisciplinary theme "Who We Are," the students will focus on continents, oceans, as well as landforms and where they are in the world.