

ICSAtlanta: Title I Parent Night



Ensuring Success for All Students

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Discussion Points

What is Title I?

What is the Early Intervention Program (EIP)?

How can I support my student?

TODAY'S MAIN TOPICS



What is Title I?

ICSAtlanta receives federal Title I funds in order to ensure that all students have the greatest chance of meeting academic achievement objectives. As a “Targeted Assistance” school, ICSAtlanta receives a limited amount of grant funding in order to assist only the students who are at risk of not making adequate academic progress. ICSAtlanta has chosen to focus these funds on improving reading and math skills.

[ICSAtlanta Title I Parent Website](#)



Why early intervention?

Students are placed into grade levels based on chronological age, not academic abilities. The Early Intervention Program (EIP) is designed to help students who are not performing on grade level by providing them with additional instructional resources so that they may reach grade level in the shortest possible time.



RTI: Response To Intervention

Please watch this video for an
explanation of what RTI is and how we
use it.



What are Tiers?

TIER 1

This is what you do in your classrooms everyday as you teach all students using evidenced-based, differentiated instruction that is aligned with our state standards.

TIER 2

This is what our amazing EIP teachers do. As our classroom teachers are teaching in Tier 1, you will see that some students may not be performing well and are showing that they are at risk for poor learning and behavioral outcomes (based on data!). As a result, these students receive ADDITIONAL instruction in the areas identified and in a small group setting. Students are assessed on a consistent basis, and that data is reported to the EIP Coordinator weekly for progress monitoring. Classroom and EIP teachers as well as the EIP Coordinator meet monthly to discuss student progress.

TIER 3

When a student still is not making satisfactory progress, despite Tier 1 classroom instruction and Tier 2 targeted, small group instruction, then the student moves into Tier 3. In Tier 3, students receive intensive small group/individual instruction, and students more closely monitored, with weekly progress monitoring. Should a student not show adequate growth and improvement in Tier 3, then Student Support Services (SST through the Special Education Program) are initiated at this level.

How does a child qualify for EIP services?

WHEN A STUDENT SHOW ACADEMIC PERFORMANCE BELOW GRADE LEVEL THROUGH TEACHER FEEDBACK, BENCHMARK TESTING, AND CLASSROOM DATA, THE STUDENTS WILL THEN BE EVALUATED BASED UPON THE GADOE'S EIP/REP RUBRIC AND GUIDELINES.

How long will my child receive EIP services?

WHEN A STUDENT SHOWS CONSISTENT GRADE LEVEL PERFORMANCE THROUGH MASTERY OF HIS/HER EIP GOALS, THEN HE/SHE WILL BE GIVEN THE EIP EXIT RUBRIC AND EXIT THE EIP PROGRAM. THE GOAL OF THE EIP PROGRAM IS THAT STUDENTS RECEIVE EARLY, SHORT-TERM INTERVENTION THAT GIVES THEM THE SUPPORT THAT THEY NEED TO PERFORM AS EXPECTED ON GRADE LEVEL.



How can I help my student?

- ★ Read together
 - ★ Play board games
 - ★ Help students to understand that it is okay to make mistakes
 - ★ Set routines for homework/school from home
 - ★ Help your student stay organized
 - ★ Be physically active
 - ★ Teach study skills
 - ★ Talk about what is important/ask explicit questions
 - ★ Utilize resources provided in Clever and RazPlus
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