

SECOND GRADE UNIT I

Over the mountains and through the plateau,
across the plains, to the beach we go!

Central Idea: Societies are influenced by their natural environment.

In this unit students inquired into the lives and culture of the Native American tribes. Students discussed the similarities and differences between different tribes. Students inquired into the tribes that lived in Georgia and how their environment impacted their way of living. At the end of the unit students collaborated to create dioramas that depicted the Native American's land.

LINES OF INQUIRY:

An inquiry into the topographical features that define our region

An inquiry into how the lives of the native people are affected by their surroundings

An inquiry into how the environment influences the cultures and traditions of the native people of the region.

Next unit:

Students will be inquiring into what a system is and how systems work. They will discuss various systems such as the government system and the solar system.

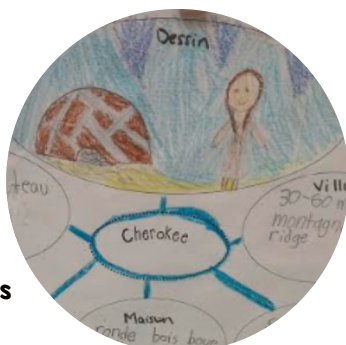


2nd grade created dioramas for their final projects!

In art class students learned about and created totem poles!



Student diorama depicting the environment of the Native Americans.



2F created organizers about the Cherokee Indians.



2F illustrated the Appalachain mountain !